

## Point Breakdown

**5/10** = Outstanding work. Adhered to all requirements. High quality and creative work.

**4/8** = Solid work. Adhered to most of the requirements. Work is mostly high quality.

**3/6** = Job done. Completed some requirements. Average quality and creativity.

**2/4** = Poor work. Did not complete most requirements. Quality of work is poor.

**1/2** = Poor work. Did not complete most or all requirements. Work is unfinished and poor quality

**0** = Did not complete.

## Outline - 25 points

<b>Followed Directions</b> <ul style="list-style-type: none"><li>Name, section, date in top left corner</li><li>File tilted correctly</li><li>Submitted to Google Drive on time</li><li>Uploaded appropriate file type</li><li>Uploaded editable version of file</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Paragraph Summary</b> <ul style="list-style-type: none"><li>Appropriate length</li><li>Appropriate content</li><li>Addresses one of the paper prompts</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Topic and Working Thesis</b> <ul style="list-style-type: none"><li>Content matches/connects to paragraph</li><li>Addresses topic question/idea</li><li>A solid first effort at a working thesis</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>3 Major Sections</b> <ul style="list-style-type: none"><li>Contains 3 sections</li><li>All sections' content is logical and connected to topic, paragraph, and thesis.</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>3 Supporting Details for Each Major Section</b> <ul style="list-style-type: none"><li>Each section has at least 3 supporting details</li><li>Supporting details make sense and are potentially researchable</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Total</b>	<b>/25</b>					

## Outline: Peer Feedback - 15 points

<b>Followed Directions</b> <ul style="list-style-type: none"><li>• Provided at least 2 comments per paper – bottom of outline</li><li>• Comments typed in correct place on page</li><li>• Name typed above comments</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Comment Type</b> <ul style="list-style-type: none"><li>• Utilized the comment styles demonstrated in class.</li><li>• Provided appropriate criticism where necessary</li><li>• Comments are appropriate and meaningful</li><li>• Comments help a person to expand their ideas, find a new resources, or examine a new direction</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Comments</b> <ul style="list-style-type: none"><li>• Clearly took time to read through the outline and provide coherent, thoughtful feedback.</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Total</b>	<b>/15</b>					

## First Draft 35 points

<b>Followed Directions</b> <ul style="list-style-type: none"> <li>• 4-5 pages</li> <li>• Followed font requirements</li> <li>• File titled correctly</li> <li>• Uploaded into Google Drive folder</li> <li>• Uploaded editable file</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Introduction</b> <ul style="list-style-type: none"> <li>• Opens with an appropriate hook</li> <li>• Introduces the main ideas/concepts/major players</li> <li>• Provides necessary background information</li> <li>• Includes a clear, direct thesis.</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Thesis</b> <ul style="list-style-type: none"> <li>• Thesis has developed from the outline</li> <li>• Thesis is complex and clearly states your position/argument</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Topic Sentences</b> <ul style="list-style-type: none"> <li>• Each topic sentence contains the main idea of the paragraph</li> <li>• Each topic sentence relates back to the thesis</li> <li>• Topic sentences include appropriate transition wording when necessary</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Body Paragraphs</b> <ul style="list-style-type: none"> <li>• Each body paragraph contains a topic sentence</li> <li>• Contains appropriate supporting details</li> <li>• Shows evidence of preliminary research</li> <li>• Each paragraph is relevant to the intro and thesis and does not stray from the topic</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Quality of Argument</b> <ul style="list-style-type: none"> <li>• Argument is compelling</li> <li>• Argument is developing across the paper</li> <li>• Argument includes consideration for opposing argument.</li> <li>• Analysis includes specific details and utilizes list of useful words presented in class.</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Mechanics/Grammar</b> <ul style="list-style-type: none"> <li>• Grammatically correct incorporation of quotes and other cited materials</li> <li>• Shows evidence of proofreading</li> <li>• Well-structured sentences</li> <li>• Uses active voice</li> <li>• Subject-verb agreement and tense agreement</li> <li>• Appropriate use of pronouns and articles</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Total</b>	<b>/35</b>					

## First Draft – Peer Feedback 25 points

<b>Followed Directions</b> <ul style="list-style-type: none"><li>• Typed answers directly onto partner’s paper – bottom of paper</li><li>• Completed the assignment on time</li><li>• Provided thoughtful and thorough responses to each question</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Question 1</b> <ul style="list-style-type: none"><li>• You identified the person’s thesis and were able to put it into your own words</li><li>• You commented on whether or not the thesis is successful</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Question 2</b> <ul style="list-style-type: none"><li>• You provided concrete examples of ways this person might strengthen his or her argument</li><li>• You did not simply say – “everything looks great”</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Question 3</b> <ul style="list-style-type: none"><li>• You identified the strongest moment in the essay</li><li>• You suggested ways this writer might build on that strength</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Question 4</b> <ul style="list-style-type: none"><li>• You identified portions of the essay that need work</li><li>• You suggested ways this writer might change, improve, or alter those portions.</li></ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Total</b>	<b>/25</b>					

## Second Draft - 50 points

<b>Followed Directions</b> <ul style="list-style-type: none"> <li>• 7-8 pages</li> <li>• Followed font requirements</li> <li>• Includes an APA formatted reference list if necessary</li> <li>• File titled correctly</li> <li>• Uploaded to Google Drive</li> <li>• Uploaded editable file</li> <li>• Shows evidence of consideration of peer and instructor feedback</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Introduction</b> <ul style="list-style-type: none"> <li>• Opens with an appropriate hook</li> <li>• Introduces the main ideas/concepts/major players</li> <li>• Provides necessary background information</li> <li>• Includes a clear, direct thesis.</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Thesis</b> <ul style="list-style-type: none"> <li>• Thesis has developed from the first draft</li> <li>• Thesis is complex and clearly states your position/argument</li> <li>• Thesis is specific, clear, and extends your argument from the previous drafts.</li> </ul>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>
<b>Body Paragraphs</b> <ul style="list-style-type: none"> <li>• Each body paragraph contains a topic sentence</li> <li>• Contains appropriate supporting details based on appropriate scholarly research</li> <li>• Order of body paragraphs makes sense and each paragraph connects to the previous and to the next paragraph</li> </ul>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>
<b>Topic Sentences</b> <ul style="list-style-type: none"> <li>• Each topic sentence contains the main idea of the paragraph</li> <li>• Each topic sentence relates back to the thesis</li> <li>• Topic sentences include appropriate transition wording when necessary</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Quality of Argument</b> <ul style="list-style-type: none"> <li>• Argument is compelling</li> <li>• Argument is developing across the paper and across drafts</li> <li>• Argument includes consideration for opposing argument and counters opposing argument</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Analysis</b> <ul style="list-style-type: none"> <li>• Analysis is insightful, coherent, and valid</li> <li>• Analysis is well-thought out and clearly explained</li> <li>• Analysis is developed over the course of the paper</li> <li>• You provide clear, concrete examples of analysis</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Mechanics/Grammar</b> <ul style="list-style-type: none"> <li>• Grammatically correct incorporation of quotes and other cited materials</li> <li>• Shows evidence of proofreading</li> <li>• Well-structured sentences</li> <li>• Uses active voice</li> <li>• Subject-verb agreement and tense agreement</li> <li>• Appropriate use of pronouns and articles</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Total</b>	<b>/50</b>					

## Final Copy - 130 points

<b>Followed Directions</b> <ul style="list-style-type: none"> <li>8-10 pages</li> <li>Followed font and APA requirements including reference list</li> <li>Page numbers in bottom right corner of each page</li> <li>Uploaded to Google Drive as appropriate file type</li> <li>File titled correctly</li> </ul>	0	2	4	6	8	10
<b>Sources</b> <ul style="list-style-type: none"> <li>Utilized appropriate sources where necessary</li> <li>Sources were relevant and meaningful given your argument</li> <li>Sources supported your argument</li> <li>Appropriate use of sources</li> </ul>	0	2	4	6	8	10
<b>Introduction</b> <ul style="list-style-type: none"> <li>Opens with an appropriate hook</li> <li>Introduces the main ideas/concepts/major players</li> <li>Provides necessary background information</li> <li>Includes a clear, direct thesis.</li> </ul>	0	2	4	6	8	10
<b>Thesis</b> <ul style="list-style-type: none"> <li>Thesis has developed from the first draft</li> <li>Thesis is complex and clearly states your position/argument</li> <li>Thesis is specific, clear, and extends your argument from the previous drafts.</li> <li>Thesis contains the main points of your argument and acts as a roadmap for your paper.</li> </ul>	0	2	4	6	8	10
<b>Topic Sentences</b> <ul style="list-style-type: none"> <li>Each body paragraph has a topic sentence.</li> <li>Each topic sentence contains the main idea of the paragraph.</li> <li>Each topic sentence relates back to the thesis.</li> <li>Topic sentences include the use of appropriate transition words.</li> </ul>	0	2	4	6	8	10
<b>Body Paragraphs</b> <ul style="list-style-type: none"> <li>Logical progression of ideas in each paragraph</li> <li>Logical progression of ideas from paragraph to paragraph</li> <li>Use of appropriate transitions between paragraphs and ideas</li> <li>Contains appropriate supporting details based on appropriate scholarly research</li> <li>Evidence and examples support topic sentence</li> </ul>	0	2	4	6	8	10
<b>Conclusion</b> <ul style="list-style-type: none"> <li>Restates and rewords thesis</li> <li>Recaps paper's argument and provides new insight</li> </ul>	0	2	4	6	8	10
<b>Organization</b> <ul style="list-style-type: none"> <li>Paragraphs have one controlling idea</li> <li>Evidence is specific</li> <li>Paper flows easily from point to point</li> <li>Writer does not stray from central topic</li> <li>Each paragraph has a clear purpose in the overall argument</li> </ul>	0	2	4	6	8	10
<b>Quality of Argument</b> <ul style="list-style-type: none"> <li>Argument is compelling</li> <li>Argument is developing across the paper and across drafts</li> <li>Argument includes consideration for opposing argument and counters opposing argument</li> <li>Analysis is thorough, coherent, and supported with evidence</li> </ul>	0	2	4	6	8	10

<p><b>Analysis</b></p> <ul style="list-style-type: none"> <li>• Analysis is insightful, coherent, and valid</li> <li>• Analysis is well-thought out and clearly explained</li> <li>• Analysis is developed over the course of the paper</li> <li>• You provide clear, concrete examples of analysis</li> <li>• Your analysis utilizes ideas we discussed in class</li> </ul>	0	2	4	6	8	10
<p><b>Writing Style</b></p> <ul style="list-style-type: none"> <li>• Writing is clear, concise, and compelling</li> <li>• No superfluous wording or unnecessary information</li> <li>• Argument is free of redundancies</li> <li>• Argument is focused and writing does not stray from the thesis topic(s).</li> </ul>	0	2	4	6	8	10
<p><b>Mechanics/Grammar</b></p> <ul style="list-style-type: none"> <li>• Grammatically correct incorporation of quotes and other cited materials</li> <li>• Shows evidence of proofreading</li> <li>• Well-structured sentences</li> <li>• Uses active voice</li> <li>• Subject-verb agreement and tense agreement</li> <li>• Appropriate use of pronouns and articles</li> </ul>	0	2	4	6	8	10
<p><b>Personal Improvement</b></p> <ul style="list-style-type: none"> <li>• Student has demonstrated academic curiosity in engaging with the subject matter he or she has chosen to write about.</li> <li>• Student's writing has become stronger grammatically and organizationally.</li> <li>• Student has made clear efforts to listen to and apply peer and instructor feedback.</li> </ul>	0	2	4	6	8	10
<p><b>Total</b></p>	<p><b>/130</b></p>					